

## COURSE SYLLABUS 2024-25

### BASIC INFORMATION ON THE COURSE

Course:	Lenguajes Profesionales: Inglés Científico-Técnico		
Course code:	70483121	Plan:	Máster en Estudios Ingleses: Aplicaciones Profes. y Comunic. Intercultural
Academic Year:	2024-25	Undergraduate/Graduate:	Máster Universitario Oficial
Degree Year:	1	Type:	Obligatoria
Duration:	Second Term		
Course Coordinator:	Madalina Armie		

### TIME DISTRIBUTION ACCORDING TO REGULATIONS

Credits:	
Total time:	
<b>USE OF LEARNING PLATFORM (Teaching support, Multimodal, or Virtual):</b>	Teaching Support

### TEACHERS

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### OTHER IMPORTANT INFORMATION

#### Content Justification

This course is framed within the field of English for Specific Purposes (ESP). It focuses on the study of those texts involved in the field of science and technology as a necessary branch for different professional fields. It aims to provide students with a solid theoretical base that allows them to undertake the proposed practical tasks autonomously.

#### Courses Related in Study Plan

The contents of the subject embrace research needs to use sources and information, which are essential for academic and success.

#### Required Knowledge to Address the Course

B1 Certificate in English

## Pre-Required Knowledge

B1 Certificate in English

## COMPETENCES

### Basic and General Competences

- Application of knowledge.
- Ability to make judgments.
- Ability to communicate and social aptitude.

#### *General competences*

- Knowledge of a second language.
- Ability to solve problems.
- Ability to use ICTs.
- Ability to work independently.

#### *Key competences University of Almeria*

- Social competence and global citizenship.
- Ability to solve problems.

### Specific Competences

- Ability to acquire the necessary skills to communicate effectively in a professional context.
- Ability to systematize content knowledge paying special attention to the context in which the English language is used.
- Ability to communicate conclusions, results of research tasks on “English for specific purposes”.
- Use of the documentation systems necessary for the analysis of information in English.
- Ability to develop the necessary skills in the production of oral and written discourses in different professional contexts.
- Acquisition of the necessary skills for effective communication in an intercultural and professional context.
- Application of the main linguistic theories contributions to specific questions of oral communication

## OBJECTIVES/LEARNING OUTCOMES

## PLANNING

### Contents

1. Language as a tool of science: An introduction
2. Traits, purposes, audiences and styles of scientific writing
3. The structure of scientific papers
4. Samples and practice

### Learning System and Methodology / Contingency Plan

- Lectures
- Debates
- Oral presentations

- Information search, consultation and processing
- Micro-tasks

In the case of sanitary emergency, both contents and activities will be adapted to the online modality.

### Teaching Innovation Activities

### Functional Diversity / Functional Disability

At the beginning of the academic course, students special educational are requested to get in touch with Vicerrectorado de Igualdad, Inclusión y Compromiso Social <https://www.ual.es/vida-universitaria/diversidad-funcional> to receive the appropriate guidance. This organism will facilitate students' access to instruction and training processes, as it is in charge of the implementation of the necessary and suitable adaptations of content, methodologies and evaluation used in different subjects, guaranteeing in this way equal opportunities for students' academic development. The processing of any personal data or information of these students is strictly confidential. Faculties and academic staff lecturing the course referenced by this guide/document will be in charge of implementing the recommended adaptations approved by this organism.

## COMPETENCY ASSESSMENT

### Criteria and Assessment Tools / Contingency Plan

The assessment of the course will combine the principles of formative assessment and final assessment and will be carried out according to the following contingency plan, depending, of course, on the call for assessment (ordinary or extraordinary).

• Call for **ordinary and extraordinary assessment:**

50% Submission of written work and/or oral presentation (face-to-face)

50% Completion of activities and delivery of tasks, plus participation in class

**Final Evaluation:** those students who meet the circumstances included in the "Reglamento de Evaluación del Estudiante" could adhere to the final evaluation. It will be carried out during the official academic calendar and it will include a written exam to attest that the student has acquired all competences. The student will be able to obtain a 100% of the final mark.

### Follow-Up Mechanisms

Class attendance

Registration and access to the virtual classroom

Participation through communication tools (discussion forums, mailings).

## COURSE MATERIALS

### Recommended Course Materials

- Boyle, Jennifer and Ramsay, Scott. *Writing for Science Students*. Palgrave, 2017.
- Damiani, Alessandra, and Aaron Harwood. *Scientific English: Conceptual Understanding and Abstract Writing*, Celid, 2020.
- Day, Robert A, et al. *Scientific English: A Guide for Scientists and Other Professionals*, ABC-CLIO, 2011.

- Goldbort, Robert. *Writing for Science*. Yale University Press, 2006.
- Halliday, M. A. K., and Jonathan Webster. *The Language of Science*. Continuum, 2004.
- Suhr, Carla, et al. (editors). *From data to evidence in English language research*. Brill, 2019.

#### **Couse Materials Available in UAL's library**

You can consult the bibliography related to this subject and which currently exists in the Library Management System of the University of Almería following the link presented below:  
<http://almirez.ual.es/search/x?SEARCH=70481105>

#### **WEBSITES**