

## COURSE SYLLABUS 2024-25

### BASIC INFORMATION ON THE COURSE

Course:	Research techniques		
Course code:	70481101	Plan:	Máster en Estudios Ingleses: Aplicaciones profesionales y comunicación intercultural
Academic Year:	2023-2024	Undergraduate/Graduate:	Master's Degree
Degree Year:	1	Type:	Compulsory
Duration:	I Term		
Course Coordinator:	Blasina Cantizano Márquez		

### TIME DISTRIBUTION ACCORDING TO REGULATIONS

Credits:	3
Total time:	75

### USE OF LEARNING PLATFORM (Teaching support, Multimodal, or Virtual):

Multimodal

### TEACHERS

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## OTHER IMPORTANT INFORMATION

### Content Justification

The content of this course is related with the current need of training in ICTs and the use of information for academic and professional purposes. This course is a comprehensive guide to conducting research projects not just in postgraduate programs but also as part of professional specialization. The course provides a complete training in state-of-the-art data collection, processing, and analysis techniques in different disciplines related to English Studies. We follow the structure of a research project, guiding students through the steps involved in collecting and processing data, and providing a solid foundation for linguistic, literary and cultural analysis.

### Courses Related in Study Plan

Research in the English Classroom: methods and techniques

### Required Knowledge to Address the Course

The student should have a proficient level of the language, at least a B2 level of English

### Pre-Required Knowledge

The student should have a proficient level of the language, at least a B2 level of English

## COMPETENCES

### Basic and General Competences

#### *Basic competences*

- To understand and acquire the right knowledge
- Applying knowledge
- Learning Abilities.

#### *General competences*

- Ability to use ICTs.
- Ability to work independently

#### *Key competences University of Almeria*

- Second Language Competence.
- Social Competence and Global Citizenship.

### Specific Competences

- 1- Use of necessary tools required for source and reference search that may enable students to successfully write research papers.
- 2- Training in ICTs (data bases, applications, webpages, etc.)
- 3- Ability to plan, structure and develop written essays and oral presentations based on appropriated methodology in order to express ideas efficiently and academically.

- 4- Ability to discuss and interpret problems and situations related to current British and/or American societies
- 5- Understanding and analysis of different theoretical perspectives related to any research project.
- 6- Updating knowledge related to the publication of the result of the research papers.
- 7- Ability to communicate conclusions and results of research projects.

## LEARNING OUTCOMES

The students of this course will be able, therefore, to satisfy their interests and academic concerns through any of the lines of research offered, which are the most important lines of research in English Studies, while at the same time accommodating the different currents of thought related to English language, literature and EL learning. The students will be capable of developing R+D works with an intellectual approach. Likewise, students will be able to develop the necessary skills to perform in the professional world and respond to the demands of society. The final aim will focus on the ability to make research by themselves and publish those research findings in their academic/professional future.

## PLANNING

### Contents

#### Introduction

- 1- Research: methodology and techniques.
- 2.- Academic texts and its characteristics: articles, reports, academic reviews, interviews, textbooks, monographs, etc.
- 3.- Bibliographical search: Electronic resources, libraries, databases, the Internet.
- 4.- Using bibliography: search and research, citing styles.
- 5.- Submission of research works: CFPs, publication, academic dissertations, etc.
- 6- Plagiarism and copyright. How to avoid it.

### Learning System and Methodology / Contingency Plan

As this is a blended learning course: the sessions will be 50 % online + 50% in the classroom. 4 sessions will be devoted to online work and 4 sessions will take place in the classroom.

#### Methodology:

- Master class (+ participation)
- Search, research and use of information
- Written/oral activities

Training activities (in person): - Workshop: electronic resources (Biblioteca Nicolás Salmerón)

Training activities (multimodal sessions)

E-learning 1.- Academic papers and outlines

E-learning 2.- Search and research of bibliography.

E-learning 3.- Call for Papers: academic proposals to different fields of study

CONTINGENCY PLAN: In the event of high health alert levels, the training activities planned in the Teaching Groups will be given by videoconference.

### Teaching Innovation Activities

### Functional Diversity / Functional Disability

Those students with disabilities or special educational needs can get in contact with the Delegation of the Rector for the Functional Diversity (<http://www.ual.es/discapacidad>) to receive the appropriate guidance and advice in order to facilitate their instructional, learning and training processes. Likewise, these students may request the implementation of the necessary and suitable adaptations of content, methodology and evaluation that guarantee equal opportunities in their academic development. The processing of any personal data or aggregated information regarding these aforementioned students, in fully compliance with the GDPR, is strictly confidential. Faculties and academic staff lecturing the course referenced by this guide/document will be in charge of applying the recommended adaptations approved by the Delegation of the Rector for the Functional Diversity. This fact will be, therefore, notified to the School or Faculty as well as to the coordinator of the academic course.

## COMPETENCY ASSESSMENT

### Criteria and Assessment Tools / Contingency Plan

Final evaluation rating (CONVOCATORIAS ORDINARIA Y EXTRAORDINARIA)

Active class participation and the acquisition of specific competences will be evaluated as follows:

- Student active participation in class activities ..... 20%
- Submission of e-learning activities: .....40%
- Final written essay..... 40%

CONTINGENCY PLAN:

- Participation in oral debates and forums (online)..... 20%
- Submission of e-learning activities: .....40%
- Final written essay..... 40%

EVALUACIÓN ÚNICA FINAL

- Submission of e-learning activities: .....50%
- Final written essay..... 50%

PLAGIARISM, COPIES AND OTHERS: As established by the University of Almeria in the Regulations for the Evaluation of Learning (chapter 1, section 4.4.): "In the process of carrying out work, these may

not be the object of plagiarism or copying of that carried out by another student. Non-compliance may annul the validity of the work for the evaluation of the subject". The tasks will be verified by means of the anti-plagiarism tools of the University of Almeria.

### Follow-Up Mechanisms

Class attendance.

- Registration and access to the virtual classroom
- Participation in communication tools (discussion forums, mailings)
- Submission of class activities

## COURSE MATERIALS

### Recommended Course Materials

#### *Basic*

Julia Blández Ángel. *La investigación-acción : un reto para el profesorado. Guía práctica para grupos de trabajo, seminarios y equipos de investigación*. Inde. Barcelona. 2000.

Loraine Blaxter, Christina Hughes, Malcolm Tight ; [traducción, Gabriela Ventureira]. *Cómo se hace una investigación* . Gedisa. Barcelona.2008.

Zoltán Dörnyei. *Research Methos in Applied Linguistics*. Oxford. 2007.

#### *Complementary*

Asociación Interuniversitaria de Investigación en Pedagogía. Revista de investigación educativa [Recurso electrónico]. AIDIPE. 1987.

Niño Rojas, Víctor Manuel. Metodología de la investigación [Recurso electrónico] : diseño y ejecución. U. de Bogotá . 2011.

### Couse Materials Available in UAL's library

You can see the bibliography currently available in the Library Management System at the following address: [https://www.ual.es/bibliografia\\_recomendada70481101](https://www.ual.es/bibliografia_recomendada70481101)

## WEBSITES

- <http://cms.ual.es/UAL/universidad/serviciosgenerales/biblioteca/index.htm> Biblioteca Nicolás Salmerón
- <https://dialnet.unirioja.es/> Base de datos Dialnet
- <http://scholar.google.es> Google académico

<http://http://www.mecd.gob.es/biblioteca-central/recursos-electronicos/bases-datos.html> Bases de datos, Ministerio de Educación