

GUÍA DOCENTE CURSO: 2022-23

| BASIC INFORMATION | | | |
|-------------------|----------------------------------|------------------|--|
| Course | Inglés para Ciencias de la Salud | | |
| Code: | 70483120 | Plan: | Máster en Estudios Ingleses: Aplicaciones Profes. y Comunic. Intercultural |
| Academic year: | 2020-21 | Ciclo formativo: | Máster Universitario Oficial |
| Year: | 1 | Category: | Obligatory |
| Time frame: | Second Semester | | |

| DISTRIBUTION OF HOURS ACCORDING TO REGULATIONS | |
|--|------------|
| Credits: | 3 |
| Total Hours: | 75 |
| USE OF ONLINE PLATFORM: | Multimodal |

| DATOS DEL PROFESORADO | | | |
|------------------------|--|------------------------|--|
| Name | Galera Masegosa, Alicia | | |
| Department | Filología | | |
| Building | DEPARTAMENTAL HUMANIDADES II 2 | | |
| Office | 770 | | |
| Telephone number | +34 950214450 | E-mail (institucional) | agm011@ual.es |
| Personal Web resources | Web de Galera Masegosa, Alicia | | |
| Name | | | |
| Department | - | | |
| | - | | |
| Telephone number | | E-mail (institucional) | |
| Personal Web resources | | | |

| ELEMENTS RELATED TO THE COURSE |
|---|
| Justification of contents |
| One of the career opportunities for the graduates of this Master is the field of health professionals connected to the design of English courses for specific purposes of medicine and nursing, reviews and translations on health issues and even work as translators in health institutions. There is also a wide territory for research on health issues related to physiotherapy, medicine and nursing degrees. |
| Related courses in the plan |
| This course relates to other subjects in the Professional Applications Module, and also to the Research Module. |
| Required skills for the course |

The Master courses are taught in English. Students must reach at least B1 level in the European Common Frame for Languages, which allows the comprehension of texts used in their academic training. Students must know how to express themselves adequately, both orally and in writing, in order to be able to progress satisfactorily in his studies.

Required skills as shown in the Master's memo

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COMPETENCES

Basic and General Competences

Basic Competences

- Acquisition of knowledge
- Application of knowledge
- Learning skills

Cross-curricular competences

- Knowledge of a second language
- Basic knowledge about the profession
- Problem solving
- Use of TIC
- Team work
- Ethical commitment
- Autonomous learning

Specific competences to be developed

Plan, structure and develop written essays and oral presentations based on hypotheses based on the correct use of an appropriate methodology in order to express ideas in effective and academically valid ways. (CE8)

Use of research tools for the identification of resources and references to carry out research work. (CE22)

Ability to acquire the necessary skills to communicate effectively in a professional context. (CE30)

Ability to develop the necessary skills in the production of oral and written discourses in different professional contexts. (CE35)

Ability to obtain an overview of people, areas and organizations in healthcare-related environments. (CE45)

OBJECTIVES/RESULTS

Provide our students with a new 'registry' that facilitates their access to the field of science and technology in English. 1. English for members of one of the following disciplines of knowledge: psychology, medicine, chemistry, microbiology or natural sciences. 2. Writing principles:

Orthotypography, nomenclature, terminology, units, abbreviations, acronyms, etc., and linguistic uses of the discipline in question. 3. Use of written language to communicate with clarity and precision (Set of descriptions of the specific grammatical features of scientific English, and how and when to use them) 4. The style of scientific writing 5. Make writing legible 6. Improve science and technology vocabulary

PLAN

Topics

1. Needs analysis
2. Online course
3. Specific glossary
4. Localization and design of new teaching materials in the field of English for Health Professionals

Tasks and Teaching Methodology /Alternative plan

50% FACE-TO-FACE CLASSES (PARTICIATORY MASTER CLASS, SUPERVISION OF THE DEVELOPMENT OF THE COURSE FOR HEALTH PROFESSIONALS, PREPARATION OF THE GLOSSARY).

50 % ONLINE (AUTONOMOUS STUDENT WORK, HANDING IN DEVELOPMENTS IN THE PREPARATION OF THE GLOSSARY AND ONLINE COURSES THROUGH AULA VIRTUAL).

Alternative plan: Faced with high levels of health alert, face-to-face activities will be taught online (via videoconference).

Innovative teaching

Functional Diversity

Those students with special disabilities or educational needs may contact the Delegation of the Rector for Functional Diversity <http://www.ual.es/discapacidad>) to receive appropriate guidance or advice and facilitate better use of their training process. In the same way, they may request the implementation of the necessary adaptations of content, methodology and evaluation that guarantee equal opportunities in their academic development. The treatment of information about these students, in compliance with the LOPD, is strictly confidential. The teachers responsible for this guide will apply the adaptations approved by the Delegation, after notifying the Center and the course coordinator.

COMPETENCE ASSESSMENT

Assessment criteria / Alternative plan

ORDINARY AND EXTRAORDINARY CALLS

ORAL PRESENTATION OF STUDENT'S COURSES FOR HEALTH PROFESSIONALS (60%).
ONLINE COURSES (20%). GLOSSARY (20%).

ALTERNATIVE FINAL SINGLE EVALUATION: 100% PRESENTATION OF STUDENT'S COURSES.

“Alternative Plan: The information indicated in the assessment section will be maintained. In cases where the health authorities advise and / or agree not to attend the assessment tests in the ordinary and / or extraordinary calls, the tests indicated will be done through the virtual platform ”

In accordance with the provisions of Ch. 1.4.4 of the "Regulations for the Assessment of Student Learning at the University of Almería", the practice of plagiarism will be penalized both in the work done by other students and in bibliography and web pages.

Follow-up mechanisms

- Office hours
- Attendance and participation in seminars
- Registration and access to Aula Virtual
- Participation in communication tools (discussion forums, emails)
- Delivery of class activities in class
- Delivery of activities in Aula Virtual

BIBLIOGRAPHY

Recommended bibliography

Basic

- Grice, Tony. Nursing-1. Oxford University Press. 1. 2008.
- Grice, Tony. Nursing - 2. Oxford University Press. 1. 2008.
- Sam McCarter. Oxford English for Careers: Medicine 1. Oxford University Press. 1. 2009.
- Sam McCarter. Oxford English for Careers: Medicine - 2. Oxford University Press. 1. 2009.

Additional

- Javier Fornieles, Samantha Requena y Antonio M. Bañón. Lenguaje, comunicación y salud. Arcibel Editores. 2011.

Other

Available bibliography in the UAL library

<http://almirez.ual.es/search/x?SEARCH=70483120>

WEBLIOGRAPHY