

**SYLLABUS: 2022-23**

**DATOS BÁSICOS DE LA ASIGNATURA**

COURSE:	English for Specific Purposes		
COURSE CODE:	70482110	Plan:	Master's Degree in English Studies: Professional Applications and Intercultural Communication
ACADEMIC YEAR:	2021-22	UNDERGRADUATE/GRADUATE:	Official Master's Degree
DEGREE YEAR	1	TYPE:	Compulsory
LENGHT	Second Semester		
COORDINATOR	Membrive Pérez, Verónica		

**TIME DISTRIBUTION ACCORDING TO REGULATIONS**

Credits:	3
Total Hours:	75
USE OF LEARNING PLATFORM (Teaching support, Multimodal, or Virtual):	Multimodal

**PROFESSOR**

NAME	<b>Membrive Pérez, Verónica</b>		
Department	Departamento de Filología		
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**OTHER IMPORTANT INFORMATION**

Content Justification
The field of English for Specific Purposes is a consolidated research área within English Philology that offers a perspective of analysis of the English language in academic and professional contexts.
Courses Related in Study Plan
English for Academic and Professional applications.
Required Knowledge to Address the Course
The course will be taught entirely in English. Therefore, an upper-intermediate level of the English language is required.
Pre-Required Knowledge
B2 English language Level (Common European Framework of Reference for Languages, CEFR).

<b>COMPETENCES</b>
Basic and General Competences
<ul style="list-style-type: none"> <li>• Basic competences - Understanding and knowledge - Application of knowledge - Communication skills and social competence - Learning ability</li> <li>• Key competences University of Almeria - Knowledge of a second language - Basic knowledge of the profession - Problem solving skills - Oral and written communication in the first language - Teamwork - Ability to learn to work independently</li> </ul>
Key competences University of Almeria
<ul style="list-style-type: none"> <li>• Knowledge of a second language - Basic knowledge of the profession - Problem solving skills - Oral and written communication in the first language - Teamwork - Ability to learn to work independently</li> </ul>
Specific Competences
- Description of the professional and academic varieties of the English language from a linguistic perspective. - Comprehension and production of selected academic and professional English-language genres. - Analysis of professional and academic texts genre-analysis perspective. - Analysis of professional and academic texts from a register-analysis perspective.
<b>LEARNING OUTCOMES</b>
- To introduce the student to the research possibilities offered by the field of English for Specific Purposes. - To describe the basic features of academic English. - To describe the basic features of scientific and technical English. - To describe the basic features of economic, financial, and business English.
<b>PLANNING</b>
<b>CONTENTS</b>
1. Introduction 1.1 Definition of English for Specific Purposes (ESP) 1.2 Origin and development 1.3 Varieties 2. Linguistic analysis in ESP. 2.1 Genre analysis as a theoretical model in the description of academic and professional texts. 2.3 Register analysis as a theoretical model in the description of academic and professional texts. 3. ESP varieties 3.1 Academic English 3.2. Scientific and Technical English 3.2 Economic, financial, and business English.
Learning System and Methodology / Contingency Plan of Adaptation to Scenarios A and B
Lectures Debates Oral presentations Information search, consultation and processing Tasks and activities Teamwork
In the case of sanitary emergency, teaching activities included in this section will be taught online. Working groups will have a face-to-face format according to the Schedule. If more restrictive measures are to be applied, working groups will be taught online.
Teaching Innovation Activities

Use of Escape Room as an activity included in the Grupo de Innovación Docente "Escape Room en el Aula de Inglés".

#### Functional Diversity / Functional Disability

Those students with disabilities or special educational needs can get in contact with the Delegation of the Rector for the Functional Diversity (<http://www.ual.es/discapacidad>) to receive the appropriate guidance and advice in order to facilitate their instructional, learning and training processes. Likewise, these students may request the implementation of the necessary and suitable adaptations of content, methodology and evaluation that guarantee equal opportunities in their academic development. The processing of any personal data or aggregated information regarding these aforementioned students, in full compliance with the GDPR, is strictly confidential. Faculties and academic staff lecturing the course referenced by this guide/document will be in charge of applying the recommended adaptations approved by the Delegation of the Rector for the Functional Diversity. This fact will be, therefore, notified to the School or Faculty as well as to the coordinator of the academic course.

### COMPETENCY ASSESSMENT

#### Criteria and Assessment Tools / Contingency Plan of Adaptation to Scenarios A and B

The assessment of the course will combine the principles of formative assessment and final assessment and will be carried out according to the following contingency plan depending on the call for assessment (ordinary or extraordinary)

- Call for ordinary assessment: 70% Submission of written work and/or oral presentation (face-to-face). - 30% Completion of activities and delivery of tasks through the Virtual Classroom (Blackboard).
- Call for extraordinary assessment: 100% Submission of written work and/or oral presentation (face-to-face).

\*Plagiarism penalty: In accordance with the provisions of Chapter 1.4.4 of the " Reglamento de evaluación del aprendizaje del alumnado en la Universidad de Almería", the practice of plagiarism will be penalized both for work done by other students, and for bibliography and websites. The detection of deliberate plagiarism may result in a failing grade in the call to which the student applies.

Final Evaluation: those students who meet the circumstances included in the Reglamento de Evaluación del Estudiante could adhere to the final evaluation. It will be carried out during the official academic calendar and it will include as many tasks/tests as necessary to attest that the student has acquired all competences, being able to obtain a 100% of the final mark.

Final task and oral presentation: 100%.

#### Follow-Up Mechanisms

- Class attendance and participation - Registration and access to the virtual classroom - Participation through communication tools (discussion forums, mailings) - Submission of activities, tasks and assignments

### COURSE MATERIALS

#### RECOMENDED COURSE MATERIALS

*Basic*

- Enrique Alcaraz Varó . El inglés profesional y académico. Alianza. 2000.

*Complementary*

- Alcaraz, E., Mateo J. y Yus, F. (eds.). Las lenguas profesionales y académicas. Ariel. 2007.

Other Materials

**Bibliografía existente en el Sistema de Información de la Biblioteca de la UAL**

You can see the bibliography that currently exists in the Library Management System by consulting the following address: <http://almirez.ual.es/search/x?SEARCH=70481105>

**DIRECCIONES WEB**