COURSE SYLLABUS 2021-22

BASIC INFORMATION ON THE COURSE

Course:	Classroom Research: Theory and Practice

Course code:	70482109	Plan:	Máster en Estudios Ingleses: Aplicaciones Profes. y Comunic. Intercultural English Master Degree
Academic Year:	2021-22	Undergraduate/Graduate:	Official University Master
Degree Year:		Type:	Mandatory subject
Duration:	Second Term		

TIME DISTRIBUTION ACCORDING TO REGULATIONS

Credits:	3
Total time:	75 hours
USE OF LEARNING PLATFORM (Teaching support, Multimodal, or Virtual):	Multimodal

TEACHERSgar

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OTHER IMPORTANT INFORMATION

Content Justification

This course pretends to help the teachers who aim to reflect, analyse, and research in the language's classroom. Also, it means to appreciate the importance of research in the language's classroom to understand the reality of the classroom and transform it in the most adequate direction. Some paradigms of research will be understood, such as the thoughts of the teacher and the student and the motivation in the classroom.

Courses Related in Study Plan

Applied LInguistics

Required Knowledge to Address the Course

It will be needed an intermediate – high level of the English language to address with success the reading of texts.

Pre-Required Knowledge

None

COMPETENCES

Basic and General Competences

Basic competences

- To understand and get knowledge.
- Knowledge applciations.
- Being able to judge.
- Being able to communicate and social aptitudes.
- Learning capabilities.

General competences

- Knowledge of a foreing language.
- Social competence and global citizenship.

- Basic knowledge about the profession.
- Problem solving skills.
- Oral and writing communication in the own language.
- Criticism and self – criticism.
- Teamwork.
- Ethical commitment.
- Being able to learn how to work autonomously.

Key competences University of Almeria

Specific Competences

CE8 Planification, structure and develop written essays and oral presentations on the basis of hypotheses based on the correct utilisation of a proper methodology with the purpose of express discourses and ideas in an effective and academic valid manner.

CE21 Capability to acquire and comprehend the theoretical fundaments needed for the practical approach to written texts in the English language.

CE22 Management of the necessary tools for the required sources and references to the realisation of research works.

CE23 The updating of knowledge related with the diffusion and publication of the results obtained from linguistic research works.

CE24 Capability to analyse the different theoretical positions related to the methodology of the teaching of languages.

CE26 Capability to work in an educational team to collaborate in an active manner in the consecution of objectives in the language's classroom.

CE 27 Acknowledgement of the thematic and terminological principles which are fundamental for the introduction to research in the language's classroom.

CE28 Management of the tools of access to the information and knowledge sources which qualify for the obtention of results against real problems in the English classroom.

LEARNING OUTCOMES

Once the course finishes, the objective is to make the student conscious that he/she can improve his/her knowledge and skills to teach, not only following a defined or suggested methodology or by the "official" research line, but, mainly, adopting an inquiry and research minded attitude that allows him/her

to act and innovate taking into account the conclusions deduced from his/her classroom research, and/or from classroom research in general.

PLANNING

Contents

Contents block I: Classroom research

1. Action research
1.1.Data collection: qualitative and quantitative research

Contents block II: Reflective teaching model

1. Teachers beliefs and students beliefs paradigms

1.1.Classroom observation

Contents block III: Motivation in the English as a foreign language class

1. Motivation theories and paradigms

1.1.Model to study motivation sources

Learning System and Methodology / Contingency Plan

- Training activities (master/participatory classes, debates, individual and groups oral expositions)

- Autonomous students work:

1. Recommended readings related to specific topics of the subject
2. Recommended films or videos
3. Reports and essays elaboration and exposition related to the subject
4.

    Contingency Plan:

    All the activities will be given online partially or totally if sanitary alert is caused.

Teaching Innovation Activities

Functional Diversity / Functional Disability

Those students with disabilities or special educational needs can get in contact with the Delegation of the Rector for the Functional Diversity (http://www.ual.es/discapacidad) to receive the appropriate guidance and advice in order to facilitate their instructional, learning and training processes. Likewise, these students may request the implementation of the necessary and suitable adaptations of content, methodology and evaluation that guarantee equal opportunities in their academic development. The processing of any personal data or aggregated information regarding these aforementioned students, in fully compliance with the GDPR, is strictly confidential. Faculties and academic staff lecturing the course referenced by this guide/document will be in charge of applying the recommended adaptations approved by the Delegation of the Rector for the Functional Diversity. This fact will be, therefore, notified to the School or Faculty as well as to the coordinator of the academic course.

COMPETENCY ASSESSMENT
Criteria and Assessment Tools / Contingency Plan

The general evaluation criteria are the following:

Active participation will be taken into consideration, and it will be 30% for the final mark

E-learning activities (30%).

A final academic work about the different things seen in the class, or about any particular aspect related to the subject contents will be required (40%).

A written examination will be done if it is necessary.

N.B. Following regulations related to the students evaluation at the University of Almería, Chapter 1.4.4 "Reglamento de evaluación del aprendizaje del alumnado en la Universidad de Almería", plagiarism will be punished and the students could fail the subject because of that.

Non assistant students:

Evaluation System:

1. Two theoretical-practical academic Works (online delivery): 100%
2. Posible online examination to replace the theoretical-practical academic works: 100%

Extraordinary call:
. The extraordinary call will be exactly the same as the ordinary call.

Contingency Plan:

In the case that sanitary authorities agree online evaluation, it will be done this way when recommended.

Follow-Up Mechanisms

- Tutorial attendance
- Attendance and participation in seminars
- Participation in the lessons and the website
- Classroom activities delivery either in tutorial or in the website

COURSE MATERIALS

Recommended Course Materials

Basic

- Bob Sullo. The motivated student. ASCD. first. 2009.
- Kathryn R. Wentzel And Allan Wigfield. Handbook of Motivation at school. Routledge. Frist. 2009.

- Mccan Thomas, Johannessen, Larry (editores). Reflective teaching, Reflective learning. Heinemann. Nuevo. 2012.

- Richards, Jack C. ; Lockhart, Charles. Reflective Teaching In Second Language Classrooms. Cambridge Language Education.

Complementary

• Barbara P. Benson. How to meet standards, motivate students, and still enjoy teaching. Corwin Press. second. 2009.

Other materials

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Couse Materials Available in UAL's library

You can see the existent or current bibliography in the management system of the library in the following web site:

http://almirez.ual.es/search/x?SEARCH=70482109

WEBSITES

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